Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander				CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
STAAR Percent at	Approaches G	rade L	evel or	Above																		
Grade 3																						
Reading	All Students	67%	56%	56%	-	. *	63%	-	-	-	-	*	67%	*	63%	-	50%	*	-	-	-	-
	CWD	42%	*	*	-	. *	-	-		-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	70%	63%	63%	-		63%	-		-	-	*	80%	-	63%	-	57%	*	-	-	-	-
	EL	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	64%	50%	50%	-	. *	57%	-		-	-	*	67%	*	57%	-	50%	-	-	-	-	-
	Female	70%	*	*	-		*	-		-	-	*	-	-	*	-	-	*	-	-	-	-
Mathematics	All Students	61%	89%	89%	-	. *	88%	-		-	-	*	100%	*	88%	-	88%	*	-	-	-	-
	CWD	40%	*	*	-	. *	-	-		-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	64%	88%	88%	-		88%	-		-	-	*	100%	-	88%	-	86%	*	-	-	-	-
	EL	51%	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	63%	88%	88%	-	. *	86%	-		-	-	*	100%	*	86%	-	88%	-	-	-	-	-

		State	District	Comput	African	Hisponis	White	American		Pacific			Non Econ	CWD	CWOD		Fomalo	Migrant F	Iomolocc	Foster	
Mathematics	Female	59%		-			*		Asiaii	ISIAIIUEI	Races -	*		-			remaie *		-	Care	
Grade 4	i cinaic	5570	'																		-
Reading	All Students	62%	75%	75%	_	*	80%	_	_	_	*	*	73%	_	75%	- 78%	*		_	*	* _
reading	CWD	34%			-	-		-	-	-	-	-	-	_	-				-		
	CWOD	66%			_	*	80%	-	_	-	*	*		_	75%	- 78%	*	· _	-		* _
	EL	48%			-	-		-	_	-	-	-	-	_	-				-		
	Male	59%			-	*	88%	-	_	-	-	*		_	78%	- 78%			-		* _
	Female	66%			-	-	*	_	_	-	*	-	*	_	*		*	; _	-	-	
Mathematics	All Students			50%	-	*	40%	-	_	-	*	*	55%	_	50%	- 44%	*	: _	-		* _
matienates	CWD	35%			-	-	-	_	_	-	-	-	-	_	-				-	-	
	CWOD	62%		50%	_	*	40%	_	_	-	*	*	55%	_	50%	- 44%	*	· _	_	. *	* _
	EL	46%			-	_	-	_	_	_	-	-	-	_	-				_		
	Male	61%		44%	_	*	38%	_	-	_	-	*	50%	-	44%	- 44%	_		_	, ,	* _
	Female	56%			-	_	*	_	_	_	*	_	*	_	*		*	· _	_		
Grade 5																					
Reading	All Students	72%	81%	81%	_	*	75%	-	_	-	-	*	77%	*	86%	- 100%	73%	_	-		- *
	CWD	41%			-	*		-	-	-	-	-	*	*			*		-	-	
	CWOD	77%	86%	86%	-	*	82%	-	-	-	-	*	82%	-	86%	- 100%	78%	-	-	-	- *
	EL	61%			-	-	-	-	-	-	-	-	-	-	-		-	· _	-		
	Male	69%		100%	-	*	*	-	-	-	-	-	100%	_	100%	- 100%	-	· _	-		- *
	Female	76%			-	*	63%	-	-	-	-	*	63%	*	78%		73%	-	-		
Mathematics	All Students	69%	75%	75%	-	*	75%	-	-	-	-	*	77%	*	79%	- 100%			-		- *
	CWD	47%			-	*		-	-	-	-	-	*	*	-		*		-		
	CWOD	73%		7 9 %	-	*	82%	-	-	-	-	*	82%	-	79%	- 100%	67%	-	-		- *
	EL	59%			-	-	-	-	-	-	-	-	-	-	-			· _	-	-	
	Male	70%	100%	100%	-	*	*	-	-	-	-	-	100%	-	100%	- 100%	_	· _	-		- *
	Female	69%	64%	64%	-	*	63%	-	-	-	-	*	63%	*	67%		64%	. –	-	-	
Science	All Students	61%	69%	69%	-	*	67%	-	-	-	-	*	69%	*	71%	- 100%	55%		-	-	- *
	CWD	36%	*	*	-	*	*	-	-	-	-	-	*	*	-		*	-	-	-	
	CWOD	65%	71%	71%	-	*	73%	-	-	-	-	*	73%	-	71%	- 100%	56%		-	-	- *
	EL	43%	, –	- -	-	-	-	-	-	-	-	-	-	-	-			· _	-		
	Male	63%	100%	100%	-	*	*	-	-	-	-	-	100%	-	100%	- 100%	-	· _	-		- *
	Female	59%	55%	55%	-	*	50%	-	-	-	-	*	50%	*	56%		55%	-	-		
Grade 6																					
Reading	All Students	62%	70%	70%	-	60%	80%	-	-	-	-	*	75%	*	78%	_ *	71%	-	-		
-	CWD	29%				*		-	-	-	-	*		*		_ *		· _	-		
	CWOD	66%		78%	-	*	80%	-	-	-	-	*	75%	-	78%	_ *	71%	-	-		
	EL	40%			-	-	-	-	-	-	-	-	-	-					-		
	Male	58%		*	-	*	*	-	-	-	-	*	*	*	*	_ *	-	· _	-		
	Female	65%		71%	-	*	*	-	-	-	-	-	71%	-	71%		71%	-	-		

		State	District	Campus	African American	Hispanic	White	American Indian Asiar	Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD EL	Male	Female	Migrant	Homeless	Foster Care	
Mathematics	All Students	67%	100%	100%	-	100%	100%			-	*	100%	*	100% -	. *	100%	-	-	-	-
	CWD	40%	*	*	-	*	-		-	-	*	-	*		. *	-	-	-	-	-
	CWOD	70%	100%	100%	-	*	100%			-	*	100%	-	100% -	. *	100%	-	-	-	
	EL	51%	-	-	-	-	-		-	-	-	-	-		-	-	-	-	-	-
	Male	68%	*	*	-	*	*		-	-	*	*	*	* _	. *	-	-	-	-	-
	Female	66%	100%	100%	-	*	*		-	-	-	100%	-	100% -	-	100%	-	-	-	-
Grade 7																				
Reading	All Students	69%	73%	73%	-	*	74%		-	*	86%	68%	40%	81% -	64%	83%	-	-	*	-
	CWD	34%	40%	40%	-	-	40%			-	*	*	40%		. *	*	-	-	-	
	CWOD	73%	81%	81%	-	*	83%		-	*	83%	80%	-	81% -	70%	91%	-	-	*	-
	EL	46%	-	-	-	-	-			-	-	-	-		-	-	-	-	-	
	Male	64%	64%	64%	-	*	67%			-	*	60%	*	70% -	64%	-	-	-	*	-
	Female	73%	83%	83%	-	-	82%			*	*	78%	*	91% -	-	83%	-	-	-	-
Mathematics	All Students	55%	54%	54%	-	*	52%		-	*	57%	53%	20%	62% -	50%	58%	-	-	*	-
	CWD	31%	20%	20%	-	-	20%		-	-	*	*	20%		. *	*	-	-	-	. –
	CWOD	58%	62%	62%	-	*	61%		-	*	67%	60%	-	62% -	60%	64%	-	-	*	-
	EL	34%	-	-	-	-	-		-	-	-	-	-		· _	-	-	-	-	. –
	Male	54%	50%	50%	-	*	50%			-	*	40%	*	60% -	50%	-	-	-	*	-
	Female	55%	58%	58%	-	-	55%			*	*	67%	*	64% -	· _	58%	-	-	-	
Grade 8																				
Reading	All Students	73%	80%	80%	-	80%	79%			*	67%	86%	*	83% -	73%	100%	-	-	-	. –
-	CWD	38%	*	*	-	*	*			-	*	*	*		. *	*	-	-	-	
	CWOD	77%	83%	83%	-	*	85%			*	80%	85%	-	83% -	79%	*	-	-	-	
	EL	49%	-	-	-	-	-			-	-	-	-		· _	-	-	-	-	
	Male	67%	73%	73%	-	*	73%			*	*	83%	*	79% -	73%	-	-	-	-	
	Female	78%	100%	100%	-	*	*			-	*	*	*	* _	· _	100%	_	-	-	
Mathematics	All Students	61%	85%	85%	-	80%	86%			*	83%	86%	*	94% -	87%	80%	-	-	-	. –
	CWD	34%	*	*	-	*	*			-	*	*	*		. *	*	_	-	-	
	CWOD	64%	94%	94%	-	*	92%			*	100%	92%	-	94% -	93%	*	-	-	-	
	EL	41%	_	_	-	_	-			-	-	_	-			-	_	-	-	
	Male	59%	87%	87%	-	*	82%			*	*	92%	*	93% -	87%	-	-	-	-	
	Female	63%	80%		-	*	*			-	*	*	*	* _		80%	-	-	-	
Science	All Students	67%	70%	70%	-	60%	79%			*	67%	71%	*	78% -	67%	80%	-	-	-	
	CWD	37%	*	*	-	*	*			-	*	*	*		. *	*	-	-	-	. <u> </u>
	CWOD	71%	78%	78%	-	*	85%		-	*	80%	77%	-	78% -	71%	*	-	-	-	
	EL	40%	-		-	-	_			-	-	_	_			-	-	-	-	-
	Male	67%	67%	67%	-	*	73%			*	*	75%	*	71% -	67%	-	-	-	-	-
	Female	67%	80%		-	*				_	*		*	* _		80%	-	-	-	

	State	District	Campus	African American	Hispanic	White						Non Econ Disadv	CWD	CWOD E	EL Male	Female	Migrant	Homeless	Foster Care	
All Students	66%	100%	100%	-	*	100%	-	-	-	-	*	100%	*	100%	- 100%	100%	-	-	-	
CWD	30%			-	-	*	-	-	_	-	-	*	*	-				-	-	
CWOD	70%	100%	100%	-	*	100%	-	- -	_	-	*	100%	-	100%	- 100%	100%	-	-	-	
EL	34%	-	-	-	-	-	-	-	-	-	-	-	-	-			-	-	-	
Male	61%	100%	100%	-	-	100%	-	_	-	-	-	100%	-	100%	- 100%	-	-	-	-	
Female	72%	100%	100%	-	*	100%	-	-	-	-	*	100%	*	100%		100%	-	-	-	
All Students	70%	96%	96%	-	*	95%	-	-	-	*	*	95%	*	95%	- 100%	92%	-	-	-	
CWD	32%	*	*	-	-	*	-	-	-	-	-	*	*	-		. *	-	-	-	
CWOD	74%	95%	95%	-	*	95%	-	-	-	*	*	95%	-	95%	- 100%	92%	-	-	-	
EL	34%	-	-	-	-	-	-	-	-	-	-	-	-	-			-	-	-	
Male	65%	100%	100%	-	-	100%	-	-	-	*	*	100%	-	100%	- 100%	-	-	-	-	
Female	76%	92%	92%	-	*	91%	-		-	-	*	92%	*	92%		92%	-	-	-	
All Students	72%	100%	100%	-	*	100%	-	-	-	-	*	100%	*	100%	- 100%	100%	-	-	-	
CWD	44%	*	*	-	-	*	-	-	-	-	-	*	*	-		. *	-	-	-	
CWOD	75%	100%	100%	-	*	100%	-	-	-	-	*	100%	-	100%	- 100%	100%	-	-	-	. –
EL	54%	-	-	-	-	-	-	· _	-	-	-	-	-	-			-	-	-	
Male	68%	100%	100%	-	-	100%	-	-	-	-	-	100%	-	100%	- 100%	-	-	-	-	. –
Female	76%	100%	100%	-	*	100%	-	-	-	-	*	100%	*	100%		100%	-	-	-	. –
All Students	81%	100%	100%	-	*	100%	-	-	-	-	*	100%	*	100%	- 100%	100%	-	-	-	. –
CWD	52%	*	*	-	-	*	-	-	-	-	-	*	*	-		. *	-	-	-	. –
CWOD	84%	100%	100%	-	*	100%	-	-	-	-	*	100%	-	100%	- 100%	100%	-	-	-	. –
EL	56%	-	-	-	-	-	-		-	-	-	-	-	-			-	-	-	. –
Male	79%	100%	100%	-	-	100%	-	-	-	-	-	100%	-	100%	- 100%	-	-	-	-	. –
Female	83%	100%	100%	-	*	100%	-	-	-	-	*	100%	*	100%		100%	-	-	-	. –
leets Grade L	evel c	or Above	3																	
All Students	38%	44%	44%	-	*	50%	-		-	-	*	67%	*	50%	- 50%	*	-	-	-	
CWD	23%	*	*	-	*	-	-	-	-	-	-	*	*	-	- *	-	-	-	-	. –
CWOD	40%	50%	50%	-	-	50%	-	-	-	-	*	80%	-	50%	- 57%	*	-	-	-	
EL	24%	-	-	-	-	-	-	-	-	-	-	-	-	-			-	-	-	. –
Male	36%	50%	50%	-	*	57%	-		-	-	*	67%	*	57%	- 50%	-	-	-	-	
Female	40%	*	*	-	-	*	-	-	-	-	*	-	-	*		. *	-	-	-	
All Students	30%	33%	33%	-	*	38%	-	-	-	-	*	50%	*	38%	- 38%	*	-	-	-	
CWD	21%	*	*	-	*	-	-	-	-	-	-	*	*	-	- *	-	-	-	-	
CWOD	31%	38%	38%	-	-	38%	-	-	-	-	*	60%	-	38%	- 43%	*	-	-	-	
EL	20%	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-	
Male	33%	38%	38%	-	*	43%	-	-	-	-	*	50%	*	43%	- 38%	-	-	-	-	. –
Female	27%	*	*			*				-	*			*		*	-	_	-	
	All StudentsCWDCWODELMaleFemaleAll StudentsCWDCWDELMaleFemaleAll StudentsCWDELMaleFemaleAll StudentsCWDCWDELMaleFemaleAll StudentsCWDCWDELMaleFemaleAll StudentsCWDCWDELMaleFemaleAll StudentsCWDCWDCWDCWDELMaleFemaleAll StudentsCWDCWDELMaleFemaleAll StudentsCWDCWDELMaleELMale	All Students66%CWD30%CWOD70%EL34%Male61%Female72%All Students70%CWD32%CWD74%EL34%Male65%Female76%All Students72%CWD44%CWD52%CWD45%Female76%All Students81%CWD52%CWD52%CWD52%CWD52%CWD52%CWD52%CWD52%CWD38%CWD23%CWD23%CWD23%CWD23%CWD40%EL24%Male36%Female40%All Students30%CWD21%CWD31%CWD31%CWD33%	All Students66%100%CWD30%**CWOD70%100%EL34%-Male61%100%Female72%100%CWD32%**CWD74%95%EL34%-Male65%100%EL34%-Male65%100%Female76%92%All Students72%100%CWD44%*CWOD75%100%EL54%-Male68%100%EL54%100%EL56%-Male79%100%EL56%-Male79%100%EL56%-Male38%44%CWOD23%*CWD23%50%EL24%-Male36%50%Female40%33%CWD21%38%CWD31%38%CWD31%38%	All Students 66% 100% 100% CWD 30% * * CWOD 70% 100% 100% EL 34% - - Male 61% 100% 100% Female 72% 100% 100% Female 72% 100% 96% CWD 32% * * All Students 70% 96% 96% CWD 32% * * CWOD 74% 95% 95% EL 34% - - Male 65% 100% 100% CWOD 75% 100% 100% CWOD 75% 100% 100% EL 54% - - Male 68% 100% 100% CWOD 52% * * CWOD 84% 100% 100% EL 56% - <td>VerticationStateDistrictCampusAmericanAll Students66%100%100%-CWD30%****-CWOD70%100%100%-EL34%Male61%100%100%-Female72%100%100%-CWD32%****-CWD32%****-CWD74%95%95%-EL34%Male65%100%100%-Female76%92%92%-All Students72%100%100%-CWD44%****-CWD55%100%100%-CWD54%Male68%100%100%-Female76%100%100%-CWD52%**-All Students81%100%100%-Female83%100%100%-CWD84%100%100%-Female83%100%100%-CWD23%**-All Students38%44%44%-CWD23%**-All Students38%50%Female36%50%50%-CWD<</td> <td>StateDistrictCampusAmericanHispanicAll Students66%100%100%-*CWD30%**CWOD70%100%100%Male61%100%100%Female72%100%100%Female72%100%100%Female72%100%100%CWD32%***</td> <td>StateDistrictCampusAmericanHispanicWhiteAll Students66%100%100%100%CWD30%**CWOD70%100%100%EL34%Male61%100%100%Female72%100%100%VDD32%***CWOD32%***<</td> <td>StateDistrictCampusAmericanHispanicWhiteIndianAll Students66%100%100%100%</td> <td>StateDistrictCampusAmericanHispanicWhiteIndianAsianAll Students66%100%100%100%CWOD70%100%100%100%GWOD70%100%100%100%100<t< td=""><td>StateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderAll Students66%100%**100%***<</td><td>Image: base of the sector of</td><td>Image: state pistric:African American MispanicManerican MispanicAmerican Mispa</td><td>State District Campus African Hispanic White Indian Asian Islander Races Disady All Students 66% 100% 100% - - - - - - 100% CWD 30% 100% 100% - - 100% - - - - 100% CWD 30% 100% 100% - 100% - - - - - - - - 100% EL 34% - - - 100% - 100% - - - - - - 100% Female 70% 96% 96% - 95% -<td>StateDistrictCampusAfrican MercianHispanicWhiteMercian IndianAssamLanderRacesDisadeNon Non<br <="" td=""/><td>Image: State Image: State Image: African Image: Afri</td><td>State District African American African Indian American Asian Feade Feade Disadv Disadv</td><td>Artican Artican Higani Artican Higani American Higani Higa</td><td>Image: State Pister: Compus American Hispanic White American Pisces Pisced CWD Non Non</td><td>African African African African American Indian Pacific Nor Ean Nor Ean</td><td>African African African African African African African African Badder Core Core</td></br></br></br></br></td></td></t<></td>	VerticationStateDistrictCampusAmericanAll Students66%100%100%-CWD30%****-CWOD70%100%100%-EL34%Male61%100%100%-Female72%100%100%-CWD32%****-CWD32%****-CWD74%95%95%-EL34%Male65%100%100%-Female76%92%92%-All Students72%100%100%-CWD44%****-CWD55%100%100%-CWD54%Male68%100%100%-Female76%100%100%-CWD52%**-All Students81%100%100%-Female83%100%100%-CWD84%100%100%-Female83%100%100%-CWD23%**-All Students38%44%44%-CWD23%**-All Students38%50%Female36%50%50%-CWD<	StateDistrictCampusAmericanHispanicAll Students66%100%100%-*CWD30%**CWOD70%100%100%Male61%100%100%Female72%100%100%Female72%100%100%Female72%100%100%CWD32%***	StateDistrictCampusAmericanHispanicWhiteAll Students66%100%100%100%CWD30%**CWOD70%100%100%EL34%Male61%100%100%Female72%100%100%VDD32%***CWOD32%***<	StateDistrictCampusAmericanHispanicWhiteIndianAll Students66%100%100%100%	StateDistrictCampusAmericanHispanicWhiteIndianAsianAll Students66%100%100%100%CWOD70%100%100%100%GWOD70%100%100%100%100 <t< td=""><td>StateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderAll Students66%100%**100%***<</td><td>Image: base of the sector of</td><td>Image: state pistric:African American MispanicManerican MispanicAmerican Mispa</td><td>State District Campus African Hispanic White Indian Asian Islander Races Disady All Students 66% 100% 100% - 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		State	District	: Campus	African American	Hispanic	White	American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD EL	. Male	Female	Migrant	Homeless	Foster Care	
Reading	All Students	36%	25%	25%	-	*	20%	-	-	-	*	*	27%	-	25%	- 11%	*	-	-	*	۰.
	CWD	20%	-	-	-	-	-	-	-	-	-	-	-	-			-	-	-	-	
	CWOD	38%	25%	25%	-	*	20%	-	-	-	*	*	27%	-	25%	- 11%	*	-	-	*	•
	EL	22%	-	· -	-	-	-	-		-	-	-	-	-			-	-	-	-	
	Male	34%	11%	11%	-	*	13%	-	-	-	-	*	13%	-	11%	- 11%	-	-	-	*	•
	Female	38%	*	*	-	-	*	-	-	-	*	-	*	-	*		*	-	-	-	
Mathematics	All Students	35%	33%	33%	-	*	30%	-	-	-	*	*	36%	-	33%	- 22%	*	-	-	*	۰.
	CWD	22%	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-	
	CWOD	37%	33%	33%	-	*	30%	-	· _	-	*	*	36%	-	33%	- 22%	*	-	-	*	• .
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	Male	38%	22%	22%	-	*	25%	-	-	-	-	*	25%	-	22%	- 22%	-	-	-	*	۰ ,
	Female	32%	*	*	-	-	*	-	· _	-	*	-	*	-	*		*	-	-	-	
Grade 5																					
Reading	All Students	45%	44%	44%	-	*	33%	-	-	-	-	*	38%	*	43%	- 60%	36%	-	-	-	- *
	CWD	22%	*	*	-	*	*	-	· _	-	-	-	*	*			*	-	-	-	
	CWOD	49%	43%	43%	-	*	36%	-		-	-	*	36%	-	43%	- 60%	33%	-	-	-	- ×
	EL	30%	-	-	-	-	-	-	· _	-	-	-	-	-			-	-	-	-	
	Male	42%	60%	60%	-	*	*	-		-	-	-	60%	-	60%	- 60%	-	-	-	-	- ×
	Female	49%	36%	36%	-	*	25%	-	· _	-	-	*	25%	*	33%		36%	-	-	-	
Mathematics	All Students	43%	50%	50%	-	*	50%	-	_	-	-	*	46%	*	50%	- 60%	45%	-	-	-	
	CWD	24%	*	*	-	*	*	-		-	-	-	*	*			*	-	-	-	
	CWOD	46%	50%	50%	-	*	55%	-	· _	-	-	*	45%	-	50%	- 60%	44%	-	-	-	
	EL	30%	-	-	-	-	-	-		-	-	-	-	-			-	-	-	-	
	Male	45%	60%	60%	-	*	*	-		-	-	-	60%	-	60%	- 60%	-	-	-	-	- ×
	Female	42%	45%	45%	-	*	38%	-	-	-	-	*	38%	*	44%		45%	-	-	-	
Science	All Students	30%	25%	25%	-	*	25%	-	· _	-	-	*	31%	*	21%	- 40%	18%	-	-	-	
	CWD	20%	*	*	-	*	*	-		-	-	-	*	*			*	-	-	-	
	CWOD	32%	21%	21%	-	*	27%	-	· _	-	-	*	27%	-	21%	- 40%	11%	-	-	-	
	EL	14%	-	. _	-	-	-	-	· _	-	-	-	-	-			-	-	-	-	
	Male	34%	40%	40%	-	*	*	-		_	_	_	40%	-	40%	- 40%	-	-	-	-	
	Female	27%	18%	18%	-	*	13%	-	- -	_	-	*		*	11%		18%	-	-	-	
Grade 6																					
Reading	All Students	32%	50%	50%	-	40%	60%	-	_	-	-	*	50%	*	56%	- *	43%	-	-	-	
2	CWD	16%			-		_	-	· _	-	_	*		*		- *		-	-	-	
	CWOD	34%		56%	-	*	60%	-		-	-	*	50%	_	56%	- *	43%	-	-	-	
	EL	13%			-	-	_	-		-	_	-	-	-			-	-	-	-	
	Male	30%		* *	-	*	*	-		-	-	*	*	*	*	- *	-	-	-	-	
	Female	34%		43%	_	*	*			_	_	_	43%	_	43%		43%	_	_	_	

	State	District	Campus	African American	Hispanic	White	American Indian Asian			Econ Disadv	Non Econ Disadv	CWD	CWOD EL	. Male	Female	Migrant	Homeless		Military
All Students	35%	60%	60%	-	60%	60%		-	-	*	63%	*	67% -	. *	57%	-	-	-	-
CWD	19%	*	*	-	*	-		-	-	*	-	*		. *	-	-	-	-	-
CWOD	37%	67%	67%	-	*	60%		-	-	*	63%	-	67% -	. *	57%	-	-	-	-
EL	18%	-	-	-	-	-		-	-	-	-	-			-	-	-	-	-
Male	37%	*	*	-	*	*		-	-	*	*	*	* _	. *	-	-	-	-	-
Female	33%	57%	57%	-	*	*		-	-	-	57%	-	57% -		57%	-	-	-	-
All Students	44%	42%	42%	-	*	39%		-	*	43%	42%	0%	52% -	- 29%	58%	-	-	*	-
CWD	20%	0%	0%	-	-	0%		-	-	*	*	0%		. *	*	_	_	_	-
CWOD	48%	52%	52%	-	*	50%		-	*	50%	53%	-	52% -	40%	64%	-	_	*	-
EL	20%	-	-	-	-	-		-	-	-	-	-			-	-	-	-	-
Male	41%	29%	29%	-	*	25%		-	-	*	20%	*	40% -	- 29%	-	_	_	*	-
Female	48%	58%	58%	-	-	55%		-	*	*	67%	*	64% -		58%	-	-	-	-
All Students	26%	35%	35%	-	*	35%		-	*	43%	32%	0%	43% -	29%	42%	-	_	*	_
CWD	16%			-	-	0%		-	-	*	*	0%			*	-	-	-	-
CWOD	28%	43%	43%	-	*	44%		-	*	50%	40%	-	43% -	40%	45%	-	_	*	_
EL	10%	-		-	-	-		-	-	-	_	-			-	-	_	-	-
Male	27%	29%	29%	-	*	25%		-	-	*	20%	*	40% -	29%	-	-	-	*	_
Female	26%	42%	42%	-	-	45%		-	*	*	44%	*	45% -		42%	-	_	-	-
All Students	45%	45%	45%	-	20%	50%		_	*	67%	36%	*	50% -	40%	60%	-	-	-	-
CWD	21%			-		*		-	-	*	*	*		. *	*	-	-	-	-
CWOD	48%	50%	50%	-	*	54%		_	*	80%	38%	-	50% -	43%	*	-	-	-	-
EL	19%	-	-	-	-	-		-	-	-	_	-			-	-	_	-	-
Male	40%	40%	40%	-	*	45%		_	*	*	42%	*	43% -	40%	-	-	-	-	-
Female	51%	60%	60%	-	*	*		-	-	*	*	*	* _		60%	-	_	-	-
All Students	36%	60%	60%	-	40%	71%		-	*	67%	57%	*	67% -	- 60%	60%	-	-	-	-
CWD	20%	*	*	-	*	*		-	-	*	*	*		. *	*	-	_	-	-
CWOD	38%	67%	67%	-	*	77%		-	*	80%	62%	-	67% -	64%	*	-	_	-	-
	17%	-	-	-	_	-		-	-	-	_	-			-	-	-	-	-
Male	35%	60%	60%	-	*	73%		-	*	*	67%	*	64% -	60%	-	-	-	-	-
Female	37%	60%	60%	-	*	*		-	-	*	*	*	* _		60%	-	-	-	-
				-	0%	50%		-	*	50%	29%	*	39% -	33%			-	-	-
CWD	22%			-	*	*		-	-	*	*	*		. *	*	-	-	-	
CWOD		39%	39%	-	*	54%		-	*	60%	31%	-	39% -	- 36%	*	-	-	-	
				_	_	-		_	_	-	-	_			-	_	-	-	
				-	*	45%		-	*	*	33%	*	36% -	- 33%	-	-	-	-	
Female	42%	40%		_	*			_	_	*	*	*			40%	_	-	-	
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		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL Male	Female	Migrant	Homeless	Foster Care	
English I	All Students	49%	80%	80%	-	*	86%	-	· -	-	-	*	85%	*	86%	- 100%	70%	-	-	-	-
	CWD	19%	*	*	-	-	*	-	· _	-	-	-	*	*	-		. *	-	-	-	-
	CWOD	53%	86%	86%	-	*	92%	-		-	-	*	92%	-	86%	- 100%	78%	-	-	-	-
	EL	16%	-	-	-	-	-	-		-	-	-	-	-	-			-	-	-	-
	Male	44%	100%	100%	-	-	100%	-		-	-	-	100%	-	100%	- 100%	-	-	-	-	-
	Female	55%	70%	70%	-	*	78%	-	. –	-	-	*	75%	*	78%		70%	-	-	-	-
English II	All Students	57%	78%	78%	-	*	80%	-		-	*	*	76%	*	77%	- 90%	69%	-	-	-	-
-	CWD	22%	*	*	-	-	*	-		-	-	-	*	*	-		. *	-	-	-	-
	CWOD	60%	77%	77%	-	*	79%	-		-	*	*	75%	-	77%	- 90%	67%	-	-	-	-
	EL	18%	-	-	-	-	-	-		-	-	-	-	-	-			-	-	-	-
	Male	51%	90%	90%	-	-	89%	-		-	*	*	89%	-	90%	- 90%	-	-	-	-	-
	Female	63%	69%	69%	-	*	73%	-		-	-	*	67%	*	67%		69%	-	-	-	-
Algebra I	All Students	40%	87%	87%	-	*	93%	-		-	-	*	92%	*	86%	- 100%	80%	-	-	-	-
-	CWD	20%	*	*	-	-	*	-		-	-	-	*	*	-		. *	-	-	-	-
	CWOD	42%	86%	86%	-	*	92%	-		-	-	*	92%	-	86%	- 100%	78%	-	-	-	-
	EL	20%	_	-	-	-	-	-		_	-	-	_	-	-			-	-	-	-
	Male	38%	100%	100%	-	-	100%	-		-	-	-	100%	-	100%	- 100%	-	-	-	-	-
	Female	43%	80%	80%	-	*	89%	-		-	-	*	88%	*	78%		80%	-	-	-	-
Biology	All Students	54%	67%	67%	-	*	71%	-		-	-	*	69%	*	71%	- 80%	60%	-	-	-	-
	CWD	25%	*	*	-	-	*	-		-	-	-	*	*	-		. *	-	-	-	-
	CWOD	57%	71%	71%	-	*	77%	-		-	-	*	75%	-	71%	- 80%	67%	-	-	-	-
	EL	21%	_	-	-	-	-	-		-	_	-	_	-	_			-	-	-	_
	Male	52%	80%	80%	-	-	80%	-		-	-	-	80%	-	80%	- 80%		-	-	-	-
	Female	55%	60%	60%	-	*	67%	-		-	_	*	63%	*	67%		60%	-	-	-	_
STAAR Percent at M	Aasters Grade	Leve	I																		
Grade 3																					
Reading	All Students	19%	22%	22%	-	*	25%	-		-	-	*	33%	*	25%	- 25%	*	-	-	_	-
5	CWD	7%	*		-	*		-		-	-	-	*	*	-	_ *	-	-	-	-	-
	CWOD	21%	25%	25%	-	-	25%	-		-	-	*	40%	-	25%	- 29%	*	-	-	-	-
	EL	11%	-		-	-	-	-		-	-	-	-	-	-			-	-	-	-
	Male	17%	25%	25%	-	*	29%	-		-	-	*	33%	*	29%	- 25%	-	-	-	-	-
	Female	20%	*	*	-	-	*	-		-	-	*	-	-	*		. *	-	-	-	-
Mathematics	All Students		0%	0%	-	*	0%	-		-	-	*	0%	*	0%	- 0%	*	-	-	-	-
	CWD	7%	*		-	*	_	-		-	-	-	*	*	-	_ *		-	-	-	-
	CWOD	15%	0%	0%	-	-	0%	-		_	-	*	0%	-	0%	- 0%	*	-	-	-	_
	EL	8%	-		-	_	-			_	-	_	-	_	-			-	_	_	-
	Male	16%	0%	0%	-	*	0%	-		_	-	*	0%	*	0%	- 0%	-	-	-	-	-
	Female	12%	*		_	_	*			_	-	*	-	_	*		. *	-	_	_	-
Grade 4																					

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander			Non Econ Disadv	CWD	CWOD EI	_ Male	Female	Migrant	Homeless	Foster Care	
Reading	All Students	17%	17%	17%	-	*	10%	-	· _	-	*	*	18%	-	17%	- 0%	*	-	-	*	• .
	CWD	6%	-		-	-	-	-	-	-	-	-			-		-	-	-	-	
	CWOD	19%	17%	17%	-	*	10%	-	-	-	*	*	18%	-	17%	- 0%	*	-	-	*	•
	EL	8%	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-	
	Male	16%	0%	0%	-	*	0%	-	-	-	-	*	0%	-	0%	- 0%	-	-	-	*	•
	Female	19%	*	*	-	-	*	-	-	-	*	-	*	-	*		*	-	-	-	
Mathematics	All Students	21%	0%	0%	-	*	0%	-		-	*	*	0%	-	0%	- 0%	*	-	-	*	•
	CWD	9%	-	-	-	-	-	-		-	-	-	-	-	-		-	-	-	-	
	CWOD	23%	0%	0%	-	*	0%	-		-	*	*	0%	-	0%	- 0%	*	-	-	*	• -
	EL	11%	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-	
	Male	23%	0%	0%	-	*	0%	-		-	-	*	0%	-	0%	- 0%	-	-	-	*	•
	Female	18%	*	*	-	-	*	-		-	*	-	*	-	*		*	-	-	-	
Grade 5																					
Reading	All Students	29%	38%	38%	-	*	33%	-	-	-	-	*	31%	*	36%	- 40%	36%	-	-	-	. ×
	CWD	8%	*	*	-	*	*	-	-	-	-	-	*	*	-		*	-	-	-	
	CWOD	33%	36%	36%	-	*	36%	-	· _	-	-	*	27%	-	36%	- 40%	33%	-	-	-	, ×
	EL	15%	-	-	-	-	-	-	. –	-	-	-	-	-	-		-	-	-	-	
	Male	27%	40%	40%	-	*	*	-	· _	-	-	-	40%	-	40%	- 40%	-	-	-	-	, ×
	Female	32%	36%	36%	-	*	25%	-	. –	-	-	*	25%	*	33%		36%	-	-	-	
Mathematics	All Students	24%	25%	25%	-	*	17%	-		-	-	*	23%	*	21%	- 20%	27%	-	-	-	. *
	CWD	9%	*	*	-	*	*	-	· _	-	-	-	*	*	-		*	-	-	-	
	CWOD	26%	21%	21%	-	*	18%	-		-	-	*	18%	-	21%	- 20%	22%	-	-	-	. *
	EL	14%	-	-	-	-	-	-	. –	-	-	-	-	-	-		-	-	-	-	
	Male	25%	20%	20%	-	*	*	-		-	-	-	20%	-	20%	- 20%	-	-	-	-	. *
	Female	23%	27%	27%	-	*	13%	-		-	-	*	25%	*	22%		27%	-	-	-	
Science	All Students	12%	6%	6%	-	*	8%	-		-	-	*	8%	*	7%	- 0%	9%	-	-	-	. *
	CWD	6%	*	*	-	*	*	-	· _	-	-	-	*	*	-		*	-	-	-	
	CWOD	13%	7%	7%	-	*	9%	-		-	-	*	9%	-	7%	- 0%	11%	-	-	-	. *
	EL	4%	-	-	-	-	-	-		-	-	-	-	-	-		-	-	-	-	
	Male	14%	0%	0%	-	*	*	-		-	-	-	0%	-	0%	- 0%	-	-	-	-	. *
	Female	10%	9%	9%	-	*	13%	-		-	-	*	13%	*	11%		9%	-	-	-	
Grade 6																					
Reading	All Students	14%	0%	0%	-	0%	0%	-	-	-	-	*	0%	*	0%	- *	0%	-	-	-	
-	CWD	6%	*	*	-	*	-	-	· _	-	-	*				- *	-	-	-	-	
	CWOD	16%	0%	0%	-	*	0%	-		-	-	*	0%	-	0%	- *	0%	-	-	-	
	EL	4%	-	-	-	-	-	-		-	-	-	-	-	-		-	-	-	-	
	Male	13%	*	*	-	*	*	-		-	-	*	*	*	*	- *	-	-	-	-	
	Female	16%	0%	0%	-	*	*	-		-	-	-	0%	-	0%		0%	-	-	-	

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	. Male	Female	Migrant	Homeless	Foster Care	
Mathematics	All Students	15%	10%	10%	-	20%	0%	-	-	-	-	*	13%	*	11%	-	. *	0%	-	-	-	
	CWD	7%	*	*	-	*	-	-	-	-	-	*	-	*	-	-	. *		-	-	-	
	CWOD	16%	11%	11%	-	*	0%	-	- -	-	-	*	13%	-	11%	-	. *	0%	-	-	-	
	EL	5%			-	_	-	-		-	-	_	-	-	_	-		_	-	-	-	
	Male	16%	*	*	-	*	*	-	· _	-	-	*	*	*	*	-	. *	_	-	-	-	
	Female	13%	0%	0%	-	*	*	-	-	-	-	-	0%	-	0%	-		0%	-	-	-	
Grade 7																						
Reading	All Students	25%	31%	31%	-	*	30%	-	-	-	*	43%	26%	0%	38%	-	- 21%	42%	-	-	*	-
5	CWD	9%		0%	-	-	0%	-		-	-	*	*	0%	-	-	. *	*	-	-	-	
	CWOD	27%			-	*	39%	-		-	*	50%	33%	_	38%	-	- 30%	45%	-	-	*	
	EL	8%			-	-	-	-	· _	-	-	-	-	-	-	-		_	-	-	-	
	Male	22%	21%	21%	-	*	17%	-		-	-	*	10%	*	30%	-	- 21%	-	-	-	*	
	Female	28%			-	-	45%	-		-	*	*	44%	*	45%	-			-	-	-	
Mathematics	All Students				_	*			_	_	*	0%	11%	0%	10%	-	- 7%		_	_	*	
	CWD	6%			_	_	0%			_	_	*	*	0%	-		. *		_	_	_	
	CWOD	12%			_	*	11%			_	*	0%	13%	-	10%		- 10%	9%	_	_	*	
	EL	3%			-	_	-			_	_	-	-	_	-	_		-	_	_	-	
	Male	11%		7%	_	*	8%		_	_	_	*	10%	*	10%		- 7%		_	_	*	
	Female	11%			-	_	9%			_	*	*	11%	*		-			_	_	_	
Grade 8	, cindle		0,0	• / •			570						1170		0,0			0,10				
Reading	All Students	21%	15%	15%	-	0%	21%	_		_	*	50%	0%	*	17%	-	- 7%	40%	-	_	-	
licating	CWD	6%			_		*			_	_	*	*	*		-	. *		_	_	_	
	CWOD	22%		17%	-	*	23%		_	_	*	60%	0%	-	17%	-	- 7%	*	_	_	-	
	EL	5%			_	_				_	_	-	-	_	-	_			_	_	_	
	Male	17%		7%	_	*	9%			_	*	*	0%	*	7%		- 7%	_	_	_	_	
	Female	25%			_	*	*		_	_	_	*	*	*	*	-		40%	_	_	_	
Mathematics	All Students				-	0%	21%		_	_	*	17%	14%	*	17%	-	- 13%		_	_	-	
	CWD	7%			_		*			_	_	*	*	*		_	. *		_	_	_	
	CWOD	11%		17%	-		23%			_	*	20%	15%	_	17%		- 14%	*	-	_	-	
	EL	3%			_	_	- 2070		_	_	_		-	_				_	_	_	_	
	Male	10%		13%	_	*	18%			_	*	*	17%	*	14%		- 13%		-	_	-	
	Female	10%	20%		_	*	*		_	_	_	*	*	*	*			20%	_	_	_	
Science	All Students				-	0%	21%				*	17%	14%	*	17%		13%		_		_	
	CWD	10%			_	*	*		_	_		*	*	*	., /0		. *	*		_	_	
	CWOD	25%				*	23%		_	_	*	20%	15%	_	17%		- 14%	*		_	_	
	EL	5%										2070	-		., /0					_		
	Male	24%			-	-	- 18%				-	-	- 17%	-	- 14%		- 13%				-	
	Female	24%			-	*	1070		_			*	17.70	*	*				-		-	
End of Course	remale	227/0	20%	20%	-		*	-	-	-	-	*				-		20%	-	-	-	

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD I	EL M	ale I	Female Migrant	Homeless	Foster Care	
English I	All Students	12%	0%	0%	-	*	0%	-	-	-	-	*	0%	*	0%		0%	0% -	-	-	. –
	CWD	4%	*	*	-	-	*	-	-	-	-	-	*	*	-	-	-	* _	-	-	-
	CWOD	13%	0%	0%	-	*	0%	-	-	-	-	*	0%	-	0%	-	0%	0% -	-	-	-
	EL	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	· _
	Male	9%	0%	0%	-	-	0%	-	-	-	-	-	0%	-	0%	-	0%		-	-	-
	Female	15%	0%	0%	-	*	0%	-	-	-	-	*	0%	*	0%	-	-	0% -	-	-	· _
English II	All Students	11%	4%	4%	-	*	5%	-	-	-	*	*	5%	*	5%	-	0%	8% -	-	-	-
	CWD	5%	*	*	-	-	*	-	-	-	-	-	*	*	-	-	-	* _	-	-	-
	CWOD	11%	5%	5%	-	*	5%	-	-	-	*	*	5%	-	5%	-	0%	8% -	-	-	
	EL	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-
	Male	8%	0%	0%	-	-	0%	-	-	-	*	*	0%	-	0%	-	0%		-	-	-
	Female	14%	8%	8%	-	*	9%	-	-	-	-	*	8%	*	8%	-	-	8% -	-	-	
Algebra I	All Students	23%	40%	40%	-	*	43%	-	-	-	-	*	38%	*	43%	- 4	0%	40% -	-	-	-
	CWD	8%	*	*	-	-	*	-	-	-	-	-	*	*	-	-	-	* _	-	-	. –
	CWOD	24%	43%	43%	-	*	46%	-	-	-	-	*	42%	-	43%	- 4	0%	44% -	-	-	
	EL	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	
	Male	21%	40%	40%	-	-	40%	-	-	-	-	-	40%	-	40%	- 4	0%		-	-	. –
	Female	25%	40%	40%	-	*	44%	-	-	-	-	*	38%	*	44%	-	-	40% -	-	-	
Biology	All Students	21%	20%	20%	-	*	21%	-	-	-	-	*	15%	*	21%	- 2	0%	20% -	-	-	. –
	CWD	7%	*	*	-	-	*	-	-	-	-	-	*	*	-	-	-	* _	-	-	. –
	CWOD	23%	21%	21%	-	*	23%	-	-	-	-	*	17%	-	21%	- 2	0%	22% -	-	-	. –
	EL	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	. –
	Male	21%	20%	20%	-	-	20%	-	-	-	-	-	20%	-	20%	- 2	0%		-	-	. –
	Female	22%	20%	20%	-	*	22%	-	-	-	-	*	13%	*	22%	-	-	20% -	-	-	. –
STAAR Percent	at Approaches G	rade L	evel or	Above																	
All Grades																					
All Subjects	All Students	67%	79%	79%	-	76%	79%	-	-	-	88%	74%	80%	43%	83%	- 7	6%	81% -	-	*	*
-	CWD	38%	43%	43%	-	60%	35%	-	-	-	-	29%	48%	43%	-	- 3	3%	53% -	_	-	
	CWOD	71%	83%	83%	-	80%	83%	-	-	-	88%	80%	83%	-	83%	- 8	1%	85% -	-	*	*
	EL	47%	_	-	-	-	-	-	-	-	_	_	_	-	-	-	-		_	_	
	Male	65%	76%	76%	-	71%	77%	-	-	-	*	57%	80%	33%	81%	- 7	6%		-	*	. *
	Female	69%	81%	81%	-	81%	81%	-	-	-	*	88%	79%	53%	85%	-	-	81% -	-	-	
Reading	All Students	68%	81%		-		82%	_	-	-	*	77%		46%	85%	- 7	7%	85% -	-	*	*
Ŭ	CWD	35%	46%		-	*	44%	-	_	-	-	*		46%	-		9%	67% -	-	-	
	CWOD	72%	85%		-	76%	86%	-	_	-	*	83%	85%		85%		2%	88% -	-	*	. *
	EL	46%	-	-	-	-	_	-	_	-	-	-	_	_	-	-	-		-	-	
	Male	63%	77%	77%	-	50%	81%	-	_	-	*	54%	82%	29%	82%	- 7	7%		-	*	. *
	Female	72%	85%		_	91%	84%	_	_	_	*	100%		67%	88%	-	_	85% -	_	-	

		State	District	: Campus	African American	Hispanic	White	American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL I	Male	Female	Migrant	Homeless	Foster Care	
Mathematics	All Students	65%	76%	76%	-	84%	73%	-	-	-	*	71%	77%	42%	80%	-	74%	78%	-	-	*	*
	CWD	39%	42%	42%	-	*	25%	-	-	-	-	*	44%	42%	-	-	43%	40%	-	-	-	-
	CWOD	68%	80%	80%	-	87%	78%	-	-	-	*	76%	81%	-	80%	-	78%	82%	-	-	*	*
	EL	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	65%	74%	74%	-	90%	71%	-		-	*	67%	76%	43%	78%	-	74%	-	-	-	*	*
	Female	65%	78%	78%	-	78%	77%	-	· _	-	*	75%	79%	40%	82%	-	-	78%	-	-	-	-
Science	All Students	70%	78%	78%	-	70%	83%	-	-	-	*	73%	80%	40%	83%	-	80%	77%	-	-	-	. *
	CWD	42%	40%	40%	-	*	*	-	-	-	-	*	*	40%	-	-	*	*	-	-	-	-
	CWOD	74%	83%	83%	-	75%	86%	-	-	-	*	80%	83%	-	83%	-	83%	82%	-	-	-	*
	EL	47%	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	70%	80%	80%	-	*	85%	-		-	*	*	86%	*	83%	-	80%	-	-	-	-	*
	Female	71%	77%	77%	-	67%	80%	-	-	-	-	88%	72%	*	82%	-	-	77%	-	-	-	-
SAT/ACT All Subjects	All Students	95%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-
	CWD	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	95%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-
	EL	74%	-	-	-	-	-	-	· _	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	95%	*	*	-	-	*	-	· _	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	94%	*	*	-	-	*	-		-	-	-	*	-	*	-	-	*	-	-	-	. –
STAAR Percent at M	eets Grade L	evel o	or Above	e																		
All Grades																						
All Subjects	All Students	41%	50%	50%	-	34%	53%	-	-	-	63%	46%	51%	17%	54%	-	47%	53%	-	-	*	*
-	CWD	21%	17%	17%	-	30%	10%	_	-	_	-	0%	22%	17%	-	-	0%	33%	-	-	-	
	CWOD	44%	54%	54%	-	35%	57%	-	-	-	63%	52%	54%	-	54%	-	52%	55%	-	-	*	*
	EL	20%	-	. _	-	-	-	-	· _	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	40%	47%	47%	-	25%	52%	-	· _	-	*	36%	50%	0%	52%	-	47%	-	-	-	*	*
	Female	42%	53%	53%	-	42%	55%	_	-	_	*	55%	52%	33%	55%	-	-	53%	-	-	-	
Reading	All Students	44%	53%	53%	-	38%	54%	-	· _	-	*	50%	53%	15%	57%	-	49%	56%	-	-	*	*
-	CWD	20%	15%	15%	-	*	11%	_	-	_	-	*	20%	15%	-	-	0%	33%	-	-	-	
	CWOD	47%	57%	57%	-	41%	58%	-	· _	-	*	57%	57%	-	57%	-	55%	59%	-	-	*	*
	EL	20%	_		_	-	-	-		-	-	_	_	-	-	-	-	-	-	-	-	
	Male	40%	49%	49%	-	30%	51%	-	-	-	*	38%	52%	0%	55%	-	49%	-	-	-	*	*
	Female	48%	56%	56%	_	45%	57%	-		-	*	62%	55%	33%	59%	-	-	56%	-	-	-	
Mathematics	All Students	37%	51%	51%	-	42%	53%	-	-	-	*	46%	52%	17%	55%	-	47%	56%	-	-	*	*
	CWD	21%		17%	-	*	13%	-	-	-	-	*		17%	-	-	0%	40%	-	-	-	-
	CWOD	39%				47%		-	-	-	*	52%	56%	-	55%	-	53%	58%	-	-	*	*
	EL	20%	-	. <u> </u>	-	-	-	-	· _	-	-	-	-	_	-	-	-	-	-	-	-	-
	Male	37%		47%	-	30%	51%	-	· _	-	*	33%	50%	0%	53%	-	47%	-	-	-	*	*
	Female	36%				56%	56%	_		_	*			40%	58%	-	_	56%	-	_	-	

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD E	L Male	Female	Migrant	Homeless	Foster Care	
Science	All Students	43%	41%	41%	-	10%	50%	-		-	*	36%	43%	20%	43%	- 44%	38%	-	_		. *
	CWD	22%	20%	20%	-	*	*	-		_	-	*	*	20%	-		* *	-	-		
	CWOD	46%	43%	43%	-	0%	54%	-		-	*	40%	44%	-	43%	- 46%	41%	-	-		, k
	EL	17%	-	_	-	-	-	-		-	-	-	-	-	-	-			-		
	Male	44%	44%	44%	-	*	55%	-		-	*	*	45%	*	46%	- 44%	, D –				, ×
	Female	42%	38%	38%	-	17%	45%	-		-	-	38%	39%	*	41%	-	- 38%	_			
SAT/ACT All Subjects	All Students	69%	*	*	-	_	*	-		-	-	-	*	-	*	-	* *	-			
	CWD	50%	-	_	-	_	-	-		-	-	-	-	-	-	-					
	CWOD	69%	*	*	-	_	*	-		-	-	-	*	-	*	-	* *	-			
	EL	21%	-	_	-	_	-	-		-	-	-	-	-	-	-					
	Male	73%	*	*	-	-	*	-		-	-	-	*	-	*	-	* _		· _		
	Female	65%	*	*	_	_	*	-		_	_	-	*	-	*	_	- *	; _			
STAAR Percent at M	asters Grade	Leve	I																		
All Grades																					
All Subjects	All Students	18%	15%	15%	-	12%	16%	-		-	13%	21%	14%	7%	16%	- 12%	5 20%	-		. *	. *
	CWD	7%	7%	7%	-	20%	0%	-		-	-	0%	9%	7%	-	- 0%	i 13%	-	-		
	CWOD	19%	16%	16%	-	10%	18%	-		-	13%	24%	14%	-	16%	- 13%	<u> </u>	-		. *	. *
	EL	7%	-	_	-	-	-	-		-	-	-	-	-	-	-			-		
	Male	17%	12%	12%	-	8%	13%	-		-	*	11%	12%	0%	13%	- 12%	b –			. *	*
	Female	19%	20%	20%	-	15%	20%	-		-	*	30%	16%	13%	20%	-	- 20%	-	-		
Reading	All Students	18%	17%	17%	-	14%	17%	-		_	*	31%	13%	8%	18%	- 12%	23%	-		. *	. *
5	CWD	6%	8%	8%	-	*	0%	-		-	-	*	10%	8%	-	- 0%	5 17%	-	-		
	CWOD	20%	18%	18%	-	12%	19%	-		-	*	35%	14%	-	18%	- 13%	5 23%	_		. *	*
	EL	7%	-	_	-	-	-	-		-	-	-	-	-	-	-			-		
	Male	16%	12%	12%	-	10%	12%	-		-	*	23%	9%	0%	13%	- 12%	b –			. *	×
	Female	21%	23%	23%	_	18%	22%	-		_	*	38%	18%	17%	23%	-	- 23%	_			
Mathematics	All Students	17%	14%	14%	-	16%	14%	-		-	*	13%	15%	8%	15%	- 11%	5 18%	_	· _	. *	*
	CWD	8%	8%	8%	_	*	0%	-		_	_	*	11%	8%	-	- 0%	5 20%	_			
	CWOD	18%	15%	15%	-	13%	16%	-		-	*	14%	15%	-	15%	- 13%	5 18%	_	· _	. *	×
	EL	8%	-	_	-	_	-	-		-	-	-	-	-	-	-					
	Male	18%	11%	11%	-	10%	12%	-	· _	-	*	0%	14%	0%	13%	- 11%	b –		-	. *	*
	Female	16%	18%	18%	-	22%	18%	-	· _	-	*	25%	16%	20%	18%	-	- 18%	_		-	
Science	All Students	19%	14%	14%	-	0%	18%	-	· _	-	*	18%	13%	0%	15%	- 12%	i 5%	_	-	-	. *
	CWD	8%	0%	0%	-	*	*	-		-	-	*	*		-	-	* *	-		. _	
	CWOD	20%	15%			0%	19%	-		-	*	20%	14%	-	15%	- 13%	5 18%	_			, ×
	EL	4%	-	_	-	_	-	-		-	-	-	-	-	-	-				. _	
	Male	20%	12%	12%	-	*	15%	-		-	*	*	14%	*	13%	- 12%	, D –				, ×
	Female	18%	15%			0%		-		-	_	25%		*	18%	_	- 15%	_			

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander				CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
SAT/ACT All Subjects	All Students	14%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-
	CWD	11%	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	*	*	-	-	*	-	-	-	_	-	*	-	*	-	*	*	-	-	-	-
	EL	1%	-	-	-	-	-	_	-	-	_	-	-	-	-	-	-	-	-	-	-	-
	Male	18%	*	*	-	-	*	-	-	-	_	-	*	-	*	-	*	-	-	-	-	_
	Female	11%	*	*	-	-	*	-	-	-	_	-	*	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

There is no data for this campus.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

There is no data for this campus.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Studen	t Achiever	nent Doma	ain Score:	STAAF	R Compone	ent Only	r)				
STAAR Component Score	48	-	41	49	-	-	-	55	47	22	-
School Quality (College, O	Career, an	d Military I	Readiness	s Perfor	mance)						
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

			African			American		Pacific	Two or More	Econ	Non Econ						
		Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migran
Participation Rate																	
All Subjects	All Students	99%	-	100%	98%	-	-	-	100%	100%	98%	94%	99%	-	98%	100%	
	CWD	94%	-	100%	91%	-	-	-	-	100%	92%	94%	-	-	88%	100%	
	CWOD	99%	-	100%	99%	-	-	-	100%	100%	99%	-	99%	-	99%	100%	
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	98%	-	100%	97%	-	-	-	*	100%	97%	88%	99%	-	98%	-	
	Female	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	-	-	100%	
Reading	All Students	98%	-	100%	98%	-	-	-	*	100%	98%	93%	99%	-	97%	100%	
	CWD	93%	-	*	90%	-	-	-	-	*	91%	93%	-	-	88%	100%	
	CWOD	99%	-	100%	99%	-	-	-	*	100%	99%	-	99%	-	98%	100%	
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	97%	-	100%	97%	-	-	-	*	100%	97%	88%	98%	-	97%	-	

									Two or		Non						
		Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Econ Disadv	Econ	CWD	CWOD	EL	Male	Female	Migran
Reading	Female	100%	-	-	100%	_	-	_	*	100%	100%				-	100%	-
Mathematics	All Students		-			-	-	-	*	100%	98%				97%	100%	
	CWD	92%	-	*	89%	_	-	_	_	*	90%	92%	-	-	88%	100%	
	CWOD	99%	-	100%	99%	-	-	-	*	100%	99%	-	99%	-	98%	100%	
	EL	-	-	-	-	-	-	-	-	-	-	_	-	-	-	-	
	Male	97%	-	100%	96%	-	-	-	*	100%	96%	88%	98%	-	97%	-	-
	Female	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	-	-	100%	-
Science	All Students	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	-	100%	100%	-
	CWD	100%	-	*	*	-	-	-	-	*	*	100%	-	-	*	*	-
	CWOD	100%	-	100%	100%	-	-	-	*	100%	100%	-	100%	-	100%	100%	-
	EL	-	-	_	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	100%	-	*	100%	-	-	-	*	*	100%	*	100%	-	100%	-	-
	Female	100%	-	100%	100%	-	-	-	-	100%	100%	*	100%	-	-	100%	-
SAT/ACT All Subjects	All Students	*	-	-	*	-	-	-	-	-	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	-	*	-	-	-	-	-	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	Female	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
Non-Participation Rat	e																
All Subjects	All Students	1%	-	0%	2%	-	-	-	0%	0%	2%	6%	1%	-	2%	0%	-
	CWD	6%	-	0%	9%	-	-	-	-	0%	8%	6%	-	-	12%	0%	-
	CWOD	1%	-	0%	1%	-	-	_	0%	0%	1%	-	1%	-	1%	0%	-
	EL	-	-		-	-	-	_	-	-	-	-	-	-	-	-	-
	Male	2%	-	0%	3%	-	-	-	*	0%	3%	12%	1%	-	2%	-	-
	Female	0%	-	0%	0%	-	-	_	*	0%	0%	0%	0%	-	-	0%	-
Reading	All Students	2%	-	0%	2%	-	-	-	*	0%	2%	7%	1%	-	3%	0%	-
	CWD	7%	-	*	10%	-	-	-	-	*	9%	7%	-	-	12%	0%	-
	CWOD	1%	-	0%	1%	-	-	-	*	0%	1%	-	1%	-	2%	0%	-
	EL	-	-	_	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	3%	-	0%	3%	-	-	-	*	0%	3%	12%	2%	-	3%	-	-
	Female	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	-	-	0%	-
Mathematics	All Students	2%	-	0%	2%	-	-	-	*	0%	2%	8%	1%	-	3%	0%	-
	CWD	8%	-	*	11%	-	-	-	-	*	10%	8%	-	-	12%	0%	-
	CWOD	1%	-	0%	1%	-	-	-	*	0%	1%	-	1%	-	2%	0%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	3%	-	0%	4%	-	-	-	*	0%	4%	12%	2%	-	3%	-	-

		Campus	African American	Hispanic	White	American Indian		Pacific Islander			Non Econ Disadv	CWD	CWOD	EL	Male	Female M	ligrant
Mathematics	Female	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	-	-	0%	-
Science	All Students	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	-	0%	0%	-
	CWD	0%	-	*	*	-	-	-	-	*	*	0%	-	-	*	*	-
	CWOD	0%	-	0%	0%	-	-	-	*	0%	0%	-	0%	-	0%	0%	-
	EL	-	-	-	-	_	-	-	-	-	-	-	-	-	-	-	-
	Male	0%	-	*	0%	-	-	-	*	*	0%	*	0%	-	0%	-	-
	Female	0%	-	0%	0%	-	-	-	-	0%	0%	*	0%	-	-	0%	-
SAT/ACT All Subjects	All Students	*	-	-	*	-	-	-	-	-	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	-	*	-	-	-	-	-	*	-	*	-	*	*	-
E	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	Female	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native		Pacific Islander		EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities	5											
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Expulsions												

		Total	African			Indian or Alaska		Pacific			Students with	Students with Disabilities (Section
	1	students		-							Disabilities	504)
With Educational Services	Male	0	0	0	0	0	0	0				
	Female	0	0						0			
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	-	-	-	-	-	0			
	Female	0	0	0	0	0	-	-	0			
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies		0	0	0	-	-	-	-	0			
	Female		0			-	-	-	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0			-	-	-	-				
	Female					-	-		0			
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0						-				
	Female								0			
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	0			-		-		0			0
	Female		0		-		-		0			0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												
	Male	0			-			-				0
	Female								0			0
	Total	0	0	0	0	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0										0
	Female											0
	Total	0			-	-	-	-	0			0
Without Educational Services	Male	0				-	-		0			0
	Female		0						0			0
	Total	0	0	0	0	0	0	0	0	0		0

		Total students	African American	Hispanic		Indian or Alaska Native		Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcemen	nt											
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	2	-8	-8	2	-8	-8	-8	-8	-8	-8	-8
	Female	0	-8	-8	-8	-8	-8	-8	-8	-8	-8	-8
	Total	2	-8	-8	2	-8	-8	-8	-8	-8	-8	-8

	lotal
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0

Total

	Total
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native		Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	4	0	0	4	0	0	0	0	0	0
	Female	3	0	0	3	0	0	0	0	0	0
	Total	7	0	0	7	0	0	0	0	0	0
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.

-3 Indicates skip logic failure.

-8 Indicates EDFacts missing data.

-9 Indicates not applicable / skipped.

-11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Low Poverty School										
	All So	chool								
	Number	Percent								
Inexperienced Teachers, Principals, and Other School Leaders	2.3	12.1%								
Teachers Teaching with Emergency or Provisional Credentials	0.0	-								
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	5.5	31.4%								

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	of		Rate of	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	-	-	-	-
Mathematics	4,961	1%	-	-	-	-
Grade 4						
Reading	5,046	1%	-	-	-	-
Mathematics	5,040	1%	-	-	-	-
Grade 5						
Reading	5,133	1%	-	-	-	-
Mathematics	5,138	1%	-	-	-	-
Science	5,130	1%	-	-	-	-
Grade 6						
Reading	4,925	1%	-	-	-	-
Mathematics	4,923	1%	_	-	-	-
Grade 7						
Reading	4,586	1%	-	-	-	-
Mathematics	4,581	1%	-	-	-	_
Grade 8						
Reading	4,513	1%	-	-	-	_

	State Number of ALT2			Rate of	Campus Number of ALT2	
Mathematics	4,507	1%	-	-	-	-
Science	4,492	1%	-	-	-	-
End of Course						
English I	4,504	1%	-	-	-	-
English II	4,092	1%	-	-	-	-
Algebra I	4,514	1%	-	-	-	-
Biology	4,424	1%	-	-	-	-
All Grades						
All Subjects	85,481	1%	-	-	-	-
Reading	37,771	1%	-	-	-	-
Mathematics	33,664	1%	-	-	-	-
Science	14,046	1%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
			% At or Below Above Basic Basic				% At Advanced			
Grade	Subject Student Group		ТΧ	US	ТΧ	US	ΤХ	US	ТΧ	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
	Black	52	52	48	48	16	18	2	3	
		Hispanic	48	45	52	55	21	23	3	4
		White		23	78	77	48	45	12	12
		American Indian		50	*	50	*	19	*	3
		Asian		18	89	82	65	57	25	22
	Pacific Islander	*	42	*	58	*	25	*	4	
	Two or More Races	26	28	74	72	38	40	6	11	
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
	Hispanic		27	81	73	35	28	4	3	
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28

State Level: 2019 Percentages at NAEP Achievement Levels										
			% Below Basic				% At or Above Proficient		% At Advanced	
Grade	Subject			US	ТΧ		ТΧ	US	ТΧ	US
Grade 4	Mathematics	Pacific Islander		36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
	White		18	80	82	35	42	3	5	
		American Indian		41	*	59	*	19	*	1
Two or I Econ Di Student		Asian		13	92	87	59	57	11	13
		Pacific Islander		37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv		40	57	60	15	20	n/a	1
		Students with Disabilities		68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
	Pacific Islander	*	45	*	55	*	21	*	4	
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners										
Grade	Subject	Subject Student Group Rat								
Grade 4	Reading	Students with Disabilities	77%							
		English Learners	94%							
	Mathematics	Students with Disabilities	79%							
		English Learners	97%							

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners								
Grade	Subject Student Group F							
Grade 8	Reading	Students with Disabilities	83%					
		English Learners	96%					
	Mathematics	Students with Disabilities	88%					
		English Learners	97%					

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All	African			American		Pacific				
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Chronic Absenteeism Rate	1.0%	-	0.0%	1.2%	-	-	-	*	0.0%	0.0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.